

**Approved Activities/Equipment under the LWL Grant
2020-21 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
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1. To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas (TOTAL: \$612,934)											
ENG & EMI	- NIL -										
CHI	參觀虎豹別墅.	虎豹別墅屬中式文藝復興建築風格，糅合中西建築方法及理論。是次活動能讓學生提高對中國文化的興趣，並欣賞中西合璧的建築特點。	3-4 月 / 2021	F4/F5 學生	問卷	\$2,000					
LBS	Guided Tour to Wan Chai organized by St. James' Settlement (聖雅各福群會)	To let the students understand the process of urban renewal	2 nd term	S.4 students	Worksheet for reflection	\$10,800 (6000(coach fee) + 4800(guided tour fee))	✓				
	Guided Tour organised by Kai Fong Tour	To know more about how the community is built up	late April/early May 2021	20-25 selected students	Worksheet for reflection	\$4,000 (2000 (coach fee) + 2000 (guided tour fee))	✓				
	Tai Kwun Guided Tour organized by subject teacher	To get the students to know Hong Kong legal development through examining the history of Tai Kwun	Post exam period	20-30 selected students	Worksheet for reflection	\$1,500 (coach fee)	✓				
	Guided Tour organized by the Conservancy Association Centre for Heritage (長春社文化古蹟資源中心)	To get the students to know the conservation of intangible cultural heritage in Hong Kong	April - May	S5 students (whole form)	Worksheet for reflection	\$12,000 6000 (coach fee) + 6000 (guided tour fee)	✓				

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BAFS	Visit to enterprises	To encourage students learning business, accounting or financial studies outside the classroom	Mar – Apr 2021	S4 - S5 students	Evaluation Form	\$1,600	✓				
	Project Learning in TE KLA (Students will run a stall for selling food in Lantern Festival Carnival to experience being an entrepreneur)	To encourage students engaging deeper learning in BAFS and HE by teachers’ cooperative and conceptual collaboration	9 Feb 2021	S3 students	Evaluation Form	\$6,000 (\$1,500 x 4)	✓				
BIO	Biology field trip organized by Caritas Chan Chun Ha Field Studies Centre	Study of the ecosystem of a rocky shore. Students will use the abiotic or biotic factors measurement to explain the zonation pattern.	12-13/7	F.5	Students’ questionnaires	\$10,000	✓				
ISC	<p>The grant sought is intended for the procurement of professional training service from “Trumptech” for S2 students of our school with the final objective of participating in the competition “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”. The mentioned event is an open STEM competition establish by The Learning Partnership for P4 to S3 students every year. The grant sought includes:</p> <p>(1) Four-hour training (materials included) for all F2 students; and</p> <p>(2) Materials for 10 best teams from the in-school rocket car competition to the “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”. During the two sessions, students will gain hands-on experience on designing and making a model rocket by applying various science, technology, engineering and mathematics (STEM) related knowledge. In the process, students will have chance to create their own devices, record speed and 3D acceleration data, analyze problems, and finally improve their devices making use of programming and microbit applications. After the training, the 10 best groups will have the opportunity to be selected to participate in “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”, which is a golden opportunity for students to widen their horizon.</p>	<p>One of the Science subject objectives of our school is to raise the students’ interests in science through hands-on investigative activities and collaborative works.</p> <p>From our experience working with “Trumptech” last year, the mentioned training activity provides a good opportunity of investigation for our students involving a variety of investigation skills (such as planning, observing, analyzing data, designing and examining evidence). Hopefully these valuable experiences will strengthen our students’ ability to learn independently, reason critically as well as think creatively to solve problems.</p>	<p>(Proposed) <u>1st session:</u> 30/10 Time: 2-4pm</p> <p><u>2nd session:</u> 6/11 (Day 2)</p> <p>Time: 3:45 – 5:45pm</p>	S2	<p>1) Students are required to submit a report on their scientific investigation of their model rocket. The report will serve as a record of their progress of investigation. Both the product and report from each group of students will be assessed.</p> <p>2) The performance of the students’ during the training and competition will be discussed in panel meeting.</p>	\$33,384 Includes: 1) <u>\$24,384</u> Two 2-hour students’ training sessions (including a school-based competition with all essential materials and instruments); and 2) <u>\$9,000</u> Materials for 10 best teams to the “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”.	✓				

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LIB	Author Express Reading Program During the workshop, students will be invited to enter the minds of different authors to explore the journeys that the authors have experienced throughout their endeavour of becoming a renowned author in the world. The students will be guided through a number of story domains to appreciate the possibilities of storytelling, while widening their exposure as a reader.	1)To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres 2) To provide tips and techniques in book reading	From Nov 2020 to Jan 2021 (5 lessons per class)	F.1	Questionnaire	\$40,000	✓				
PSHE - ECO	Visit HKMA Information Centre	To learn more about the work of the HKMA and the development of money and banking in Hong Kong	Early July 2021 during post-exam period	F.5 students taking economics	Pre-seminar teaching ➔ worksheets ➔ checking of worksheets	\$2,000	✓				
PSHE - CHS	透過手機程式中史通讓學生能在課後可以透過影片、地圖、AR、vr 學習中國歷史	活學中國歷史	2020 年 10 月 -2021 年 8 月	中一	程式內的練習	\$3,000	✓				
PSHE - L&S	Guided Tour organised by NGOs	To get the students to know more about Hong Kong development	2 nd term or post exam period	S1 – 3 (around 20 Ss)	Worksheet for reflection	\$2,500 (1500 coach fee + 1000 tour fee)	✓				
	Online learning activities	To get the students to know more about social issues in societal, national or global levels	Whole year	S1 – 3 (around 20 Ss)	Worksheet for reflection	\$1,000 (course fee)	✓				
PSHE - HIS	S4-S6 History classes’ visits to local heritage sites, and/or viewing history-related films	To facilitate the learning of HK History through examining local heritage; To raise students’ ability to view a history-related film critically	<u>S4 & S5</u> : once in each school term a. <u>S6</u> : once in first term only	<u>S4-S5</u> : 42 students <u>S6</u> : 11 students	Finishing a post-visit online worksheet, in which each student writes about the theme of museum exhibition / heritage / film	\$2,850 (\$30 x 42 x 2) + (\$30 x 11 x 1)	✓				

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PSHE - GEO	Various Geography competitions outside school. e.g. * EDB Smart City Programme & Exhibition * HKIS Create Your District Competition * CUHK Climate Change Programme & Competition *Geography Olympiad	To widen students’ horizons and exposure to research and project/case study by allowing them <ul style="list-style-type: none">to design models/animations/product/experiments and carry out practical work in the research topicsto set-up annotated models/display board/posters and show the findings/contributions to audience & adjudicators in the competitions and their fellow schoolmates	Sept 2020 to June2021	Form 1 to 6 students	Regular meetings to discuss progress of project work; Performance in experimental work; Quality of project report / model / video clip/posters	\$8,000	✓				✓
	HKDSE Fieldwork Based Enquiry - LKKC Inspiring Field Camp 2021	To select and use appropriate geographical and generic skills for investigating geographical questions and issues, present and interpret their findings in an effective way, and drawconclusions based on evidence	April to May 2021	Form 3 to 6 students (around 50 students)	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$10,000	✓				
	Field Trips [within territory]	To identify geographical questions and issues and develop a logical sequence of enquiry based on their knowledge and understanding of geography	Oct 2020 to Jun 2021	Form 1 to 6 students	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$10,000	✓				

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CHEM	10-12 Students participate in various science competitions outside school. e.g. * Hong Kong Student Science Project Competition (香港學生科學比賽) * Hong Kong Youth Science & Technology Innovation Competition (香港青少年科技創新大賽) *Chemistry Olympiad * Digi-Science Video Production Competition * Fun Science Competition	To widen students’ horizons and exposure to scientific research by allowing them • to design experiments and carry out practical work in the research topics • to set-up display board and explain the scientific findings to audience & adjudicators in the competitions. To provide opportunities for students to explore creativity by applying what they have learnt • to design models and write computer program • to carry out tests on the workability of the models constructed so as to solve a given problem. •	Sept to June	Form 3 to 5 students	Regular meetings to discuss progress of project work; Performance in experimental work , model design and program writing Evaluation mechanism : Quality of project report / model / video clip.	\$1,500	✓				
MATH	Regular Training on every Sunday	To help the students to broaden their knowledge in mathematics	01/11/2020 to 31/5/2021 (Sun)	Training: (F1-F3)	Attendance	\$16,800	✓				
	Participate in various mathematics competitions	To gain more experience in mathematics competitions	Whole Year	Competition (F1-F5)	Performance in the competition	\$2,000	✓				

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MUS	Chinese Orchestra	To provide opportunities and systematic training to students so that they can excel their talents in music	Whole year	F.1 to F.5	Teacher and conductor observe the students' attendance, participation in class and learning	\$60,000			✓		
	Chinese Instrumental Classes e.g. Erhu, Dizi, Guzheng, Liuqin & Pipa	To help students develop musical skills and knowledge.	Whole year	F.1	Teacher and instructor observe the students' attendance, participation in class and learning attitude	\$85,000			✓		
	Music competitions (Entry Fee and Transportation Fee) e.g. Hong Kong School Music Festival , 《新聲盃》中樂比賽	To enhance students' confidence and music skills	Whole Year	F.1 to F.6	Students' Performance	\$25,000			✓		
ART	1. Chinese painting practice I (Flowers & leaves) 2. Chinese painting practice II (Insect & scenery) 3. Chinese painting III(Landscape)	1.認識及探討中國水墨畫 2.掌握中國人水墨畫創作基本技巧	From Feb 2021 to Mar 2021 (3 double lessons per class)	F.1	Questionnaire	\$14,400	✓				
	Having Fun with Brush Lettering 1. Introduce tools/pens for Brush Lettering 2. Basic concepts of brush lettering 3. Technique of how to do brush lettering in letter a-z 4. Using different pens for brush lettering 5. Technique of brush lettering in capital letter A-Z 6. Drawing decorative flora patterns along with the brush lettering. (watercolor)	1. To engage students' interests in English calligraphy 2. To provide tips and techniques in using different tools for brush lettering	From 10 Oct 2020 to 12 Nov 2021 (3 double lessons per class)	F.2	Questionnaire	\$11,200	✓				

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	Art visit Visit art exhibitions	1. To border students' horizon and stimulate their art marking. 2. To appreciate the artworks for making SBA. 3. To know more artists for SBA.	Around Feb 2021 to Jul 2021 (around 3-4 times)	F.4-5	Visual diary	\$6,000	✓		✓		
	Amazing Ceramic 1. Introduction of Ceramic 2. Basic techniques of Ceramic making 3. Creative Ceramic design 4. Ceramic making teaching 5. Basic techniques of Ceramic coloring 6. Ceramic coloring teaching	1. Explore different materials for 3D art marking To provide tips and techniques in Ceramic making.	Around Feb 2021 to March 2021 (3 double lessons)	F.5	Art works Visual diary Portfolio	\$12,000	✓		✓		
HE	Hang Heung Cake Factory Visit	To experience and appreciate the craftsmanship of traditional Chinese bakery.	26 Jan. 2021 Or 04 Feb. 2021	F4 OLE TL elective students	Evaluation Form & Teacher observation	\$1,100	✓				
OLC Aesthetic Development (AD)	Invite the guest speaker (TBC) to give a talk about oil painting with the theme of social issues.	1. To know the Artist: TBC 2. To understand the Art & Design To understand the meaning behind the artworks and idea development of art marking.	3/11/2020	S4	Evaluation form will be done by S4 students.	\$2,000		✓	✓		

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	Art Museum Visit	1. To enrich students' horizon. 2. To appreciate artworks from different artists To enhance students creative thinking	17/5/2021	S4	Worksheets & evaluation form will be done by S4 students.	\$4,500			✓		
	Invite the guest speaker (Ng Chi Ping) to give a workshop about Chinese writing and painting.	1. To know about the Chinese art. 2. To understand the Chinese writing & painting skills. To apply the skills for making a Chinese artwork.	19/11/2020 & 23/2/2020	S5	Artworks & evaluation form will be done by S4 students.	\$4,000			✓		
	Invite the guest speaker (TBC) to give a talk about Illustration.	1. To know the Artist: TBC 2. To know about the Illustration. To understand the drawing skills and ideas for illustration.	4/5/2020	S5	Artworks & evaluation form will be done by S4 students.	\$2,000			✓		
OLC Community Service (CS)	Invite experienced social workers to organize talks and activities during the OLE (other learning experience) lessons for S4 and S5 students.	The training aims to: 1. Make students recognize the importance of social service; 2. To develop student's proper attitude towards social service; To train students be able to organize social service work.	S4 23/11/20; 3/12/20; 26/1/21 S5 23/10/20	S4 and S5	Reflection writing task given by speakers	\$4,800		✓		✓	
OLC Physical Development (PD)	Athlete sharing	Broaden student horizons and experience.	25/2/2021 05/3/2021	S4 & S5	Student evaluation after the lessons.	\$5,000			✓		

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OLC Music (MU)	Invite a guest to give a music performance and share their experiences	To widen students' musical experiences	22/3/2021	S4	Evaluation form will be done by S4 students.	\$4,000			✓		
OLC Career-related Experiences (CE)	S5 OLC (Careers) Visit to CUHK and POLY U Visit to Career Life	To enable students to have more understanding on University and Careers live	17/3/2021 23/4/2021	S5	Questionnaire	\$18,000					✓
	Entrance fee of Career Life	To enable students to have more understanding on Careers live	23/4/2021	90 S5 students	Questionnaire	\$9,000					✓
OLE Everything You Should Know about Careers	S5 OLE (Careers) 升學攻略 – transportation fee and guest speaker fee	To enable students to make informed career decisions, equip students with job skills, and enhance their employability by providing relevant knowledge, skills and concepts through various career exploration activities.	Sept 2020 – May 2021	S5 (around 25)	Questionnaire	\$15,000					✓
PE	Co-operation with different sports associations in PE Lessons. e.g. Kung Fu Coaches, Rugby coaches, Shuttlecock coaches, Bowling coaches etc.	To introduce different sports events for different class students	12/2020-5/2021	F.3-F.6 students	Student evaluation after the lessons	\$15,000			✓		
	Joint Schools Sports Training Programme Athletic and handball.	To provide intensive training for potential school athletes in whole school year.	9/2020-8/2021	F.1-F.6 athletic and handball athletes. About 150 students.	The result of the inter school sports competitions	\$80,000			✓		
	The entry fee of different sports competitions during the school year	Students can attend different class of Hong Kong Sports Competitions	9/2020-8/2021	F.1-F.6 sports team students	The result of the competitions	\$30,000			✓		
SSG	- NIL -										

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DRAMA	F1 English Drama Competition	<ul style="list-style-type: none"> - To boost students' creativity and imagination - To boost students' English proficiency 	May 2021	F1 to F5	Students' performance & teachers' feedback	\$4,000	✓		✓		
	Speech Festival Drama Training	<ul style="list-style-type: none"> - To boost students' English proficiency - To enhance students' aesthetic sense of acting 	Oct to Nov 2020	F3 to F5	Students' performance & teachers' feedback	\$20,000	✓		✓		

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2. To organise diversified life-wide learning activities (TOTAL: \$ 205,925)											
ACA	72 nd Hong Kong Schools Speech Festival	1) To participate in life-wide learning activities through speaking 2) To enrich and broaden students’ experience in poetry, prose, public speaking and drama reading	16 th November 2020 to 16 th December 2020	S1 to S6	1) Students will be coached by subject teachers. Solo and Duologue classes are provided. Students will have chances to practice regularly with teachers	\$16,125 Solo classes: \$150X80=\$12,000 Duologue Classes: \$275X15=\$16125	✓		✓		
CIV	週會/生活教育課講座/劇場/工作坊： 1. 情緒健康講座 0、進食失調與青少年的一些事 甲、情緒化飲食與進食失調 2. 生命鬥士分享 3. 科學講座 4. 性教育講座 ● 講愛情 ● 論盡性好奇 5. 失敗教育講座 6. 國粹變臉分享及表演	1. 透過社工分享理論及個案，以及播放微电影，了解情緒健康與飲食行為的關連，從正向心理學角度建立健康的壓力管理習慣。 2. 由視障人士分享成長及面對逆境心得，提升同學抗逆力，並促進傷健共融，培養同學的同理心 3. 從科學專家的分享，提升同學對日常生活及事物的探研精神及好奇心 4. 家計會的教育主任主講，探討同學在成長中的各種性疑惑，協助建立良好的性及兩性觀念 5. 主辦單位將會安排在不同範疇上經歷失敗的人士分享如何面對困難及挫折，藉以啟發同學接納自己的限制 6. 透過分享及表演，讓同學認識及親身體驗變臉藝術，產生對中華藝術文化的欣賞與關注	1. 7/12/2028/1/21 2. 19/1/21 3. 19/1/21 4. 11/3/2120/4/21 5. 12/4/21 6. 20/5/21	1. F.4-6F.2-3 2. F.4-6 3. F.1-3 4. F.4-5F.1-3 5. F.4-6 6. F.4-5	機構回應表 校本師生回應表	\$12,600 (1-6) \$1200 \$1500 \$1000 \$1400 \$1500 \$6000			✓	✓	

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GUI	Guidance Prefects training	To provide leadership training for the guidance prefects in school.	Summer Late- August 3 d 2n	F.3-5 40 Selected students	Students' questionnaires	\$20,000		✓			
	F.1 Joyful School Program	To nurture student's positive values and enhance mental health	F. 1	20 Selected students	Students' questionnaires	\$14,000		✓			
	Peer support training program (Guidance monitor training)	To nurture student's positive values and enhance mental health	F.1-F.5	40 Selected students	Students' questionnaires	\$5,000		✓			
CAR	Careers Talk: F.1 Dream to Dream Talk F.3 Drama performance on NSS life	To increase students awareness on careers planning and facilitate their preparation on future	F.1 15/1/20 F.3 10/3/20	F.1 and F.3	Questionnaire	\$7,700					✓
ACT	School Carnival	To sponsor different stalls and activities	14/2/2020	Whole school	Students' feedback	\$30,000		✓	✓		
	Christmas Party	To sponsor the party funding	22/12/2020	Whole school	Students' feedback	\$12,000					
	School Activity Day	To sponsor traffic fare	14/3/2021	S1-S5	Students' feedback	\$50,000					
	Clubs / Associations	Financial support for all clubs/associations	2020-2021	Whole school	Students' feedback	\$17,500					
	Inter-class Performing Arts Competition	To sponsor the performance funding	22/12/2020	Whole school	Students' feedback	\$12,000					
	Dance Troupe	To sponsor the activities held	Whole year	members	Students' feedback	\$6,000			✓		
	Anti-Drug Group	To sponsor the activities held	Whole year	members	Students' feedback	\$3,000		✓	✓		

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3. To organise or participate in non-local exchange activities or competitions (TOTAL: \$202,500)											
PSHE -GEO	Study Tour [outside territory]	To identify geographical questions and issues and develop a logical sequence of enquiry based on their knowledge and understanding of geography	July-Aug 2021	Form 3 to 5 students	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$67,500	✓				
ART	Art tour Art tour in Japan (about 30 students and 3 teachers/ staffs) - Museum Visit - Art School Visit - Art workshops - Art Show - Artists’ meeting: Drawing/ Painting/ Ceramic - Art & Culture sign seeing - Photography	1. To border students’ horizon and stimulate their art marking. 2. To understand the art and design in different country Appreciation on the artworks and the ideas development in different culture.	Around Jul 2021 to Aug 2021 (around 5-6 days)	F.4-6	Visual diary Questionnaire	\$60,000	✓		✓		
PE	Overseas training camp (Japan)	To broaden student horizons and experiences.	7/2021	About 50 F.3-F.6 sports team athletes	Student evaluation after the training camp.	\$75,000			✓		

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4. To produce equipment, consumables and learning resources (TOTAL: \$531,800)											
ACT	School Hall LED Panel	To facilitate the organisation of different activities at school hall, such as assembly, drama show, inter-class performing art competitions	9/2020	F.1-6		\$200,000	✓	✓	✓		
PSHE – CHS /HIS	添置歷史房設備 (電視、白板) (In collaboration with the Chinese History Panel) Purchasing an 86” digital colour smartboard which is connectable to the teacher’s computer in the History Resources Room (301) and multiple portable devices with onscreen writing/drawing function	課後的中國歷史及歷史科活動 To enhance learning and teaching effectiveness in terms of e-learning in the two history subjects; To facilitate the organisation of history-related activities; To replace the dimming projector	9/2020	F.4-6		\$60,000	✓				
PSHE - GEO	ARGEO Sandbox	To enhance learning and teaching effectiveness (the topography and relief of different places and different landform features)	9/2020	F.1-6		\$49,800	✓				
	Fieldwork based Study Equipment	For carrying out fieldwork and field camp	9/2020	F.3-6		\$8,000	✓				
MUS	Purchasing Chinese Instruments	For Chinese Orchestra training and Chinese instrumental classes	9/2020	F.1-6		\$70,000			✓		
HE	Kitchen appliances for outdoor cooking - Air fryer, Steamer, Electric grill &Slow cooker	- Students need to prepare a snack in School Carnival (9/2/2021) (PROJECT LEARNING in TE KLA)	9/2020	F.1-3		\$2,000	✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
PE	Badminton serving machine	More opportunities for students to practice during the lesson. Enhance their interest. Strengthen the spiking skill.	9/2020	F.1-6	Evaluation by PE Department	\$26,000			✓		
PE	Run rocket (2 sets)	Training the speed of the students. Estimate and analysis their maximum speed	9/2020	F.1-6	Evaluation by PE Department	\$40,000			✓		
PE	Track (runway) 20m X2 Grass pitch 25m X3	This is specifically for S1 students, teaching them the technique of sprinting and crouch start	9/2020	F.1-6	Evaluation by PE Department	\$60,000			✓		
PE	Anti-collision net	Students can practice softball during PE lesson	9/2020	F.1-6	Evaluation by PE Department	\$16,000			✓		

Approved Total [1+2+3+4]: (\$1,553,159.00)